



EDUCATION PLAN

2022-2023 SCHOOL YEAR

Nebula Academy Mission, Vision and Belief

Motto

Nebula Academy, where love and knowledge meet. Where academic stars shine.

Vision

Nebula Academy students are individuals who are academically equipped, at peace with themselves and others, and have acceptance of global diversity.

Mission

Nebula Academy offers a challenging academic program that instills a lifelong passion for learning and implants Turkish language & culture to enable students to contribute to society, appreciate diversity and live a healthy and active lifestyle.

Values and Principles

- Justice
- Compassion and mercy
- Honesty
- Modesty
- Love and respect
- Multiculturalism
- Global citizenship in thoughts and actions
- Creativity in plans and endeavors
- Multiculturalism
- Respect ourselves and surroundings
- Advocacy
- Honesty and Respect
- Compassion
- Global Citizenship
- Creativity
- Leadership

Leadership in the Turkish community and society at large, and Ethical stewardship in all actions are our core principles which are and will be promoted through every member of the school community.

SCHOOL HISTORY AND PROGRAMS

Nebula Academy started operations in September 2014 with 21 students and 7 years later, the student population reached around 150 in this 2022-2023 school year.

Along with the Alberta Education curriculum, it is the first school in Alberta to be providing Turkish language and culture classes. We also pride ourselves in offering Arabic and French language classes. With our dynamic staff, Nebula Academy works towards providing the best education. We also provide after school care programs in helping meet the needs of our families. We provide full kindergarten, morning, after school and out of school daycare at the school.

Nebula Academy expects to take part in local, national and international olympiads and contents to display our students' hard work, eagerness and excellence. We also expect that these olympiads will aid in achieving the school vision and mission of becoming tolerant and appreciative of global diversity. We want to broaden our interactions and develop relationships with regional and international schools.

The dedicated staff members put in extra effort towards connecting with the parents and increasing parent interactions through regular home visits. We believe that this fosters a sense of belonging and strengthens the school community.

Nebula Academy's core programs currently include a daycare which is open to children twelve months of age and up. As Nebula Academy Daycare, we are committed to providing a high quality, multicultural, inclusive, early learning program for all children 12 months – 5 years of age, and out of school care program for all children 6 years of age to 12 years of age (up to 15 years old) in a nurturing environment that is respectful of each individual child's needs.

At Nebula Academy Daycare Infant- Toddler Program (18 months - 3 years old), We ensure that children are encouraged in having care and play experiences that support their development and learning by noticing, naming, and nurturing interests and providing responsive materials, time, space, and participation where exploration and play are encouraged and purposefully planned. We are in the process of using Learning Stories to document children's dispositions during their time with us and to share with families. Through documenting our observations and reflecting on what we notice, we can name and nurture dispositions and set Holistic Goals for children based on Flight principles. In the JK program (3 to 5 years old), we are committed to providing a stimulating,

educational, play-based curriculum to guide the children's learning best, enhance their knowledge and meet their individual developmental needs. The curriculum is designed to allow flexible, spontaneous activities based on the children's interests, as well as those that are planned and facilitated by our educators. We are trying to keep our program and philosophy flexible according to the children's individual and families' needs. We believe in partnering with our parents to promote and enhance the child's growth and development. At five years of age, students move into the kindergarten program where they further develop their literacy and numeracy skills. At Nebula Academy Daycare - Out of School Care Program, children K-12 years old will be cared for in a safe, enjoyable, and supportive environment. Our after school care program emphasizes the social, emotional, physical, (fine and gross motor skills) and cognitive growth of the children under the goals of Alberta's Early Learning and Care Framework- Well-being; Play and Playfulness; Communications and Literacies; Diversity and Social Responsibility- while also focusing on their individual talents and needs. Moreover, our educators will be willing to develop the spirit, mind, and body of youth through innovative and structured programming and learning projects. Nebula Academy teaches the Alberta Curriculum (K-9) in English and offers two additional language classes: Arabic and French. We offer a challenging academic program that instills a lifelong passion for learning and implants Turkish language & culture to enable students to contribute to society, appreciate diversity and live a healthy and active lifestyle. Nebula Academy students are individuals who are academically equipped, at peace with themselves and others, and have acceptance of global diversity.

School Education Plan

Goal #1: *To increase the opportunities for students to improve in their literacy and numeracy skills.*

Strategies:

- Utilizing technology and online applications to enhance learning. (Raz-Kids, Mathletics, From Sounds to Spelling (Phonics Program))
- Accommodating for student needs through differentiated learning.
- Assess students' reading progress using Fountas & Pinnell reading Benchmark.
- Participate in school-wide, province-wide, and global math contests to showcase skills learned in the classroom.
- Foster a love for reading through library outreach programs, building our school library, and reading incentives that encourage self-directed reading.
- The creation of text rich classrooms by displaying print and visual imagery.
- Continue to implement supplementary literacy and numeracy intervention programs
- Support all students in an inclusive environment with appropriate accommodations, adaptations, and modifications.

Matching Assurance Framework Domain:

- Student Growth and Achievement
- Teaching & Leading
- Learning Supports

Local Measure: ESL Benchmark, Fountas & Pinnell Reading Assessment, Mathletics final test results, From Sounds to Spelling Placement Test.

Provincial Measure: PAT results in Math and ELA.

Goal #2: *To increase development opportunities for teachers to enrich their pedagogical and teaching skills.*

Strategies:

- Smaller class sizes to ensure that student needs are being met by the teachers.
- Weekly review of our lesson plans to ensure that teachers are meeting the Program of Study outcomes.
- Ongoing goal setting and monitoring with staff regarding the Teacher Growth Plan.
- Provide teacher support and collaboration opportunities through weekly staff meetings.
- Create an environment of open communication and partnership between the administration and teachers.
- Provide planning and co--planning time for our staff.
- Provide ongoing teacher supervision to ensure student and teacher's needs are being met.
- Foster a love for reading through library outreach programs, building our school library, and reading incentives that encourage self-directed reading.
- Continuous building of school and classroom resources.
- Provide meaningful professional development opportunities for teachers
- Continue to participate in professional development and collaborate to address local goals.

Matching Assurance Framework Domain:

- Teaching & Leading
- Learning Supports

Local Measure: Teacher Growth Plan Report, Supervision and evaluation processes of Nebula Academy staff

Provincial Measure: Alberta Education Assurance Survey for teachers, AE Assurance measure of Education Quality, AE Assurance measure of Teachers Professional Development.

Goal #3: *To build a supportive and inclusive school community with a faith permeated environment.*

Strategies:

- Creating a safe and caring environment built on mutual trust and understanding for students, parents and school staff
- Offer weekly Character Education, Cultural and Islamic programs to foster citizenship and moral values.
- Provide volunteer programs for all students and parents to build a sense of citizenship
- Maintain effective communication channels between teachers and parents through parent teacher interviews and online education applications. (Class Dojo, google classroom)
- Monitor student behavior in and out of class and promoting good behavior through monthly student role model recognition and rewarding participate and organize charitable and fundraising events
- Continue to encourage a culture where significant decisions regarding a child's placement, support, or discipline are made collaboratively, involving both the parent and the child along with all adults who are working in any way with that child.
- Regularly inform parents of results and what the school is doing to improve those results.
- Provide team-building opportunities for parents, staff, and students.
- Attend community and cultural events.

- Engage community partners in engaging all students and parents in faith based service initiatives.

Matching Assurance Framework Domain:

- Governance
- Local & Societal Context

Local Measure: Parent-Teacher Meetings Comments, Satisfaction surveys

Provincial Measure: Alberta Education Assurance Survey for students, teachers